



As You Enter
**Senior High
School**



ACADEMIC
COMMERCIAL
GENERAL
VOCATIONAL

The Board of Education • Prince Georges's County • Maryland

William S. Schmidt, Superintendent

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As You Enter
SENIOR HIGH SCHOOL

The Board of Education • Prince George's County

Upper Marlboro, Maryland

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PLANNING YOUR SCHOOL CAREER

To Our Students

YOU ARE at this time planning to enter senior high school to complete requirements necessary to obtain a Maryland high school diploma.

In obtaining an education, you have the enviable opportunity to share in greatness. You have the opportunity to develop your special talents to their fullest extent, to prepare for higher education, and to prepare for your chosen career. You have the opportunity to gain a broad foundation in the fields of science and the humanities—an educational background that will enable you to participate as an enlightened citizen in the affairs of your community, state, and nation.

In addition, you will gain experience in leadership and in participation through the extracurricular program. You have abundant opportunity to develop mentally, physically, and socially through the varied program of studies and of activities offered at the senior high school level.

You and your parents are encouraged to consult with your teachers, guidance counselor, and principal about questions relative to your educational and vocational plans. This book has been prepared to give you and your parents general information about the course offerings in senior high school, the requirements for a Maryland high school diploma, and the services available to you.

It is our hope that you and your parents will study carefully the information contained in this pamphlet. Further information about the high school program, supplementing this book, will be given to you by the principal, guidance counselor, and teachers in your particular school.

The senior high school offers four programs of study leading to an *academic, commercial, general, or vocational* diploma.

The *academic* program is planned primarily for students who wish to continue their education in a college or university.

(continued, page 5)

A black and white photograph of Madison Senior High School, a large, multi-story brick building with a prominent entrance and a series of windows along the side.

Madison Senior High School

A black and white photograph of Central Senior High School, a long, two-story brick building with a series of windows and a central entrance.

Central Senior High School

A black and white photograph of Douglas Junior-Senior High School, a long, two-story brick building with a series of windows and a central entrance.

Douglas Junior-Senior High School

A black and white photograph of Dwight Senior High, a two-story brick building with a series of windows and a central entrance.

Dwight Senior High

The *commercial* program has special courses in business education with the fundamentals of secretarial or clerical work.

The *general* program is designed for students as a terminal program, and the electives are carefully selected in terms of abilities, interests, and needs of each student.

The *vocational* program provides opportunities for students to study four or five trades and then to specialize in carpentry, metal work, auto mechanics, or graphic arts and printing.

Importance of Education

An important aspect of an education is the personal benefit to you as an individual.

Each of you desires to live a full, rich, and rewarding life. These years during which you will complete your high school training and your technical training or your university training—these are the years that contribute to your future happiness. These are the years during which you are building your future and which will determine the richness, the fullness, and the completeness of your adult life.

Make the most of your opportunity to obtain an educational background that will be of most benefit to you as an individual. Now is the time for you to check carefully your educational and vocational plans with your parents, your teachers, and guidance counselor. Consider with care your senior high school program of studies.

In the latter part of this book is a list of the subjects required for each of the four programs: *academic*, *commercial*, *general*, and *vocational*. This book also contains information about the College Board and scholarship examinations, as well as information about the placement services.

Opportunities through Education

As I stated earlier, through education you have an opportunity to share in greatness.

Through your studies during the next few years, you will be discussing at one time or another, the great ideas, the discoveries, and the inventions that have made our present civilization. You will be studying about the men (continued, page 7)

A black and white photograph of Fairmont Heights Junior-Senior High School, a large, multi-story brick building with a prominent entrance and a series of windows along the side.

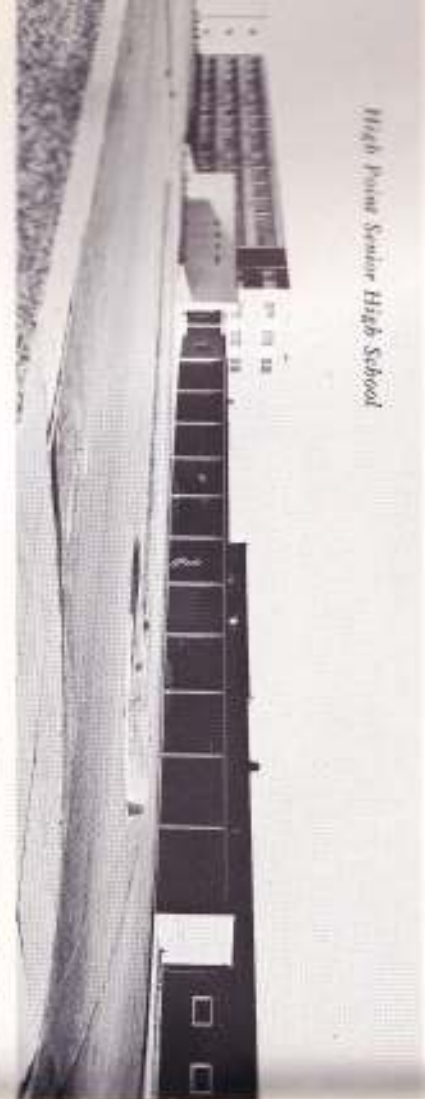
Fairmont Heights Junior-Senior High School



Preservice School



Parsons Park Junior-Senior High School



High Point Senior High School



General Inman Senior High School

and women who have made great contributions to the progress of civilization. These individuals, by making the most of themselves and their opportunities, contributed to the progress of civilization and the welfare of mankind. You will be learning from books and from experiences how to make the most of yourself as an individual.

Our Changing World

We are living in a fascinating period of time—a fabulous period, if you will. Technological advances and scientific discoveries have overwhelmed us by their very swiftness of occurrence. We must adjust to these swift changes. Norman Cousins, thinking of these overwhelming changes, has written:

“However impressive a man’s acquisition of worldly knowledge, however proficient his ability to marry theory to technique, if he cannot use his thinking ability and his skills to work for a safer and better world, his education is incomplete and he is in trouble.”

We must be adequately prepared to evaluate these scientific developments and channel their application for the benefit of mankind. We have a responsibility to acquire the education and the experience necessary to participate in this evaluation.

Ralph Waldo Emerson, one of our most distinguished writers, in an early lecture wrote:

“Literature, in its largest sense, is the books that are written. It is the recorded thinking of man. It contains the utterances of man upon all knowables. It has its deep foundations in the nature and condition of man. There is no accident or chance in its most fugitive line, but every form of composition, the epic, the novel, the history, and every song and chorus, and wild ejaculation, is holden and determined by firm laws. A man thinks. He not only thinks, but he lives on thoughts; he is the prisoner of thoughts; ideas, which in words he rejects, tyrannize over him, and dictate or modify every word of his mouth, every act of his hand. There are no walls like the invisible ones of an idea.”

You have already studied about some of the ideas of great men who contributed to the progress of civilization, in the fields of science and humanities. As you enter senior high school, remember that through sharing these ideas you are sharing in greatness.

May I extend to each of you my personal best wishes for a successful and rewarding career as you enter senior high school.

Sincerely yours,

WILLIAM S. SCHRIENER
Superintendent of Schools

THE INSTRUCTIONAL PROGRAM AND SERVICES

THE BOARD OF EDUCATION of the Prince George's County Public Schools has provided for you an instructional program that includes the following:

- Agriculture*
- Art*
- Business Education*
- English*
- Foreign Languages*
- Guidance*
- Health Education*
- Home Economics*
- Industrial Education*
- Language Arts*
- Library Instruction*
- Mathematics*
- Music*
- Physical Education*
- Safety*
- Science*
- Social Studies*
- Vocational Education*

The Board of Education also provides the following:

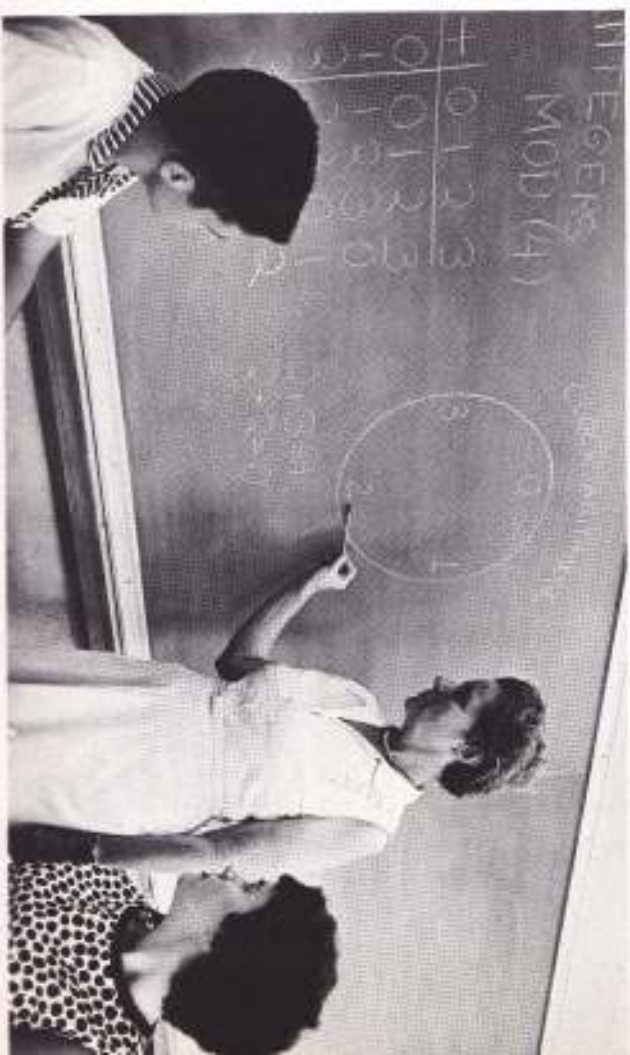
- Accredited High Schools*
- Adult Education Classes*
- Bus Transportation*
- Child Study Groups for Teachers*
- Community College*
- Driver Education*
- Evening High School*
- Guidance Services*
- Hearing, Vision, and Diabetes Screening*
- Instrumental Instruction*
- Kindergartens under County Supervision*
- Library Opportunities*
- Marital Center*
- Parent Study Groups*
- Pilot School Nurse Program*
- Planetarium*
- Psychological and Testing Services*
- Reading Clinic*
- School Clerks*
- School Lunch Program*
- Seminars in English, Science, History*
- Special Classes*
- Hearing*
- Home Teaching*
- Manually Retarded*
- Orthopedically Handicapped*
- Severely Mentally Retarded*
- Sight Conservation*
- Speech*
- Summer School Program*
- Supervising Principals*
- Tuberculosis X-ray*
- Visiting Teachers*
- Vocational Training*
- Workshops for Teachers*

YOUR SENIOR HIGH SCHOOL CAREER

THE SENIOR HIGH SCHOOL program is designed for you. Here are wonderful opportunities for you:

- To extend your background of general education.
- To prepare for higher education.
- To obtain educational and vocational guidance.
- To gain vocational training.
- To develop your special talents and interests.
- To further your physical and social development.

You will want to make the most of your opportunities.



For All Students

A program of general education for all students is provided in the senior high school. The subjects known as constants are required of all pupils in all courses. Each student studies English (4 units), social studies (3 units), science (2 units), and mathematics (1 unit).

The additional six units which you must obtain to meet the minimum requirements of 16 units for high school graduation are in your elected field and are according to the type of course you have selected—*academic, commercial, general, or vocational.*



Guidance

Guidance counselors, teachers, and principals assist you in planning your high school program. You receive assistance in the selection of courses in relation to your future career, as well as individual guidance in developing skills from your classroom teacher.

Information about programs and scholarships of technical schools, colleges, and universities is available in the guidance offices of our secondary schools.



PROCEDURES FOR APPLYING FOR COLLEGE

STUDENTS who are interested in continuing their formal education beyond high school should be considering, as early as the ninth grade, the college that they might attend. The selection of courses in high school will be governed to some extent by the choice of college. For example, students who wish to enter highly specialized areas, such as medicine or engineering, must choose high school courses which prepare them for entrance into these fields in college.

The guidance counselor will advise students how to apply and when to apply for admission to college. Applications for admission are usually filed by students during the first semester of their senior year or at the beginning of the second semester, depending upon the requirements of the particular college or university. A few colleges request applications from students in the junior year.

Application forms for admission vary widely. In general, there is one section for the student and his parents to fill out and submit, and there is another form which the high school completes and submits. The school returns the form to the college and usually includes a copy of the academic record, information concerning the applicant's participation in extracurricular activities, and recommendations and comments by counselors and teachers.

Students planning to attend college will want to obtain a copy of the Board of Education publication called *The College in Your Future*. This booklet contains information about colleges, scholarships, and application procedures, as well as information about college entrance examinations and scholarship examinations. The publication may be obtained from the guidance counselor.

Preparation for Higher Education

College preparatory courses are offered to students who plan to continue their academic education beyond the high school level.

Check with your guidance counselor about college entrance requirements, when to apply, and about the scholarships available.

You will also need to know the schedule for the College Board examinations and the date of the examinations for scholarship applicants.

You will want to read carefully the section in this book concerning College Board examinations and scholarship examinations.



COLLEGE BOARD EXAMINATIONS

THE COLLEGE BOARD Examinations are administered at various testing centers throughout the United States. They are supervised and scored by the Educational Testing Service of Princeton, New Jersey.

Although these tests may not be required for admission to the college of one's choice, a student should plan to take them as they are perhaps the best single valid predictor of whether students will be successful in college.

The morning test is known as the Scholastic Aptitude Test (S.A.T.) and consists of verbal and mathematical sections. *It is strongly recommended that juniors take the morning tests for practice in May or August of their junior year and/or the Preliminary S.A.T., which is given in the fall.*

The afternoon tests are achievement tests of one hour each, are taken by seniors only, and cover such areas as English Composition, Social Studies, Intermediate Mathematics, Advance Mathematics, Biology, Chemistry, Physics, French, German, Latin, and Spanish. All tests are changed from year to year, although the type of content is similar.

A maximum of three achievement tests may be taken. Fees, which vary from year to year, are charged for these tests. If a student is planning to apply for a scholarship granted by a college or school requiring the achievement tests, he should check in advance with the school to see which tests are required and on which date the school wants him to take them.

For the convenience of our students, we have testing centers at Bladensburg Junior High School and Northwestern Senior High School, and these examinations are given each year in the following months: December, S.A.T. and Achievement Tests; January, S.A.T. only; February, S.A.T. only; March, S.A.T. and Achievement Tests; May, S.A.T. and Achievement Tests; August, S.A.T. and Achievement Tests. Exact dates for examinations are available in bulletins of information, which may be obtained in the guidance office. The writing sample is not given in May or August.

Past experience has shown that it is desirable for the student to take the morning session at one administration and delay taking the achievement tests until the next administration, if possible. Bulletins of information concerning the morning and afternoon tests, complete with application blanks, are available free in the guidance office.

Official copies of test results are sent to counselors and are used to help students plan their college careers. Scores are sent to three colleges which a student indicates on his application. These scores may be sent to more than three colleges upon payment of a small fee.

SCHOLARSHIP EXAMINATIONS

DURING RECENT YEARS the number of large-scale sponsored scholarship programs has markedly increased. Most of these programs have substantially similar selection requirements, among which is a *qualifying test* to select a relatively small number of finalists from a relatively large group of eligible candidates.

The General Educational Development Test for sophomores is a kind of practice test for scholarship examinations which come in the junior and senior years. Although no scholarships are granted through the G.E.D.T., it is wise for academic sophomores to take it in the spring.

The Preliminary Scholastic Aptitude Test which may be taken by juniors in the fall and the Merit Scholarship Examination which may be taken by juniors in the spring are three-hour high level scholastic aptitude tests containing both verbal and quantitative materials, predictive of success in college, and specifically designed to differentiate among students of high ability. The scores on these tests are reported to the scholarship programs for which the candidates qualify and wish to apply. The scores are also reported to the high school along with interpretive materials used in guidance and counseling with the students.

Other scholarship programs include the Betty Crocker Scholarship Examination, Naval Reserve Officers Training Corps Program, state and local scholarship examinations including the Senatorial Scholarships, Teacher Education Scholarships, the Prince George's County Scholarship Fund, the T. B. Association Scholarships, the Medical Auxiliary Scholarships in Nursing, and others. Local clubs and school groups also grant scholarships. As they are too numerous to mention here, students may get information concerning them from their counselors. Many colleges grant their own scholarships and screen students for selection by using their own tests or interviews or by using the College Scholarship Service. The high schools maintain scholarship bulletin boards and issue bulletins of information concerning the various scholarship programs. Arrangements are made for our students to take some of these examinations here in this County at a designated time and place. Please consult your guidance counselor for further information.

THE COMMUNITY COLLEGE IN PRINCE GEORGES COUNTY

PRINCE GEORGES' Community College is located at 5000 Silver Hill Road, Suitland, and Dr. Robert T. Novak is the president.

The Community College offers a two-year program leading to an Associate in Arts Degree in the following curricula: Teacher Education, Liberal Arts (Arts and Sciences), Engineering, Business Education, and Secretarial Science. The Arts and Sciences Curriculum may be adapted to meet pre-professional requirements, such as those for law, medicine, and dentistry. Students in this curriculum may also major in mathematics and science.

The Community College, using the facilities of Suitland Senior High School, offers courses Monday through Friday, from 4:00 p.m. to 10:00 p.m., and on Saturday mornings.

To qualify for the Associate in Arts Degree a student must meet all of the following requirements:

The completion of a minimum of 60 semester hours (exclusive of physical education) in a curriculum approved for the student by the College.

The completion of a minimum of 30 semester hours of the prescribed total, including all credits earned during the last semester prior to graduation at Prince George's Community College.

A minimum cumulative quality point average of 2.0 (C average).

Any person who holds a diploma from an accredited day or evening high school or its equivalent is eligible to file an application for admission to the Prince George's Community College. Applications must be filed before September 10. College credits obtained at the Community College may be transferred to four-year colleges and universities.

Tuition for residents of Prince George's County: full-time, per semester, \$100.00; part-time, per semester hour, \$10.00.

Tuition for residents of Maryland outside Prince George's County: full-time, per semester, \$200.00; part-time, per semester hour, \$20.00.

Additional information may be obtained by contacting the admissions officer, Prince George's Community College, 5000 Silver Hill Road, Suitland, Maryland. Telephone: Redwood 5-4400 or 5-4401.

Training for a Career

The senior high school program provides vocational training for those students who will seek employment, upon high school graduation, in business, in industry, and in professional fields.



PLACEMENT SERVICES

FOR THE STUDENTS for whom the high school course is terminal, there are placement services through the guidance department that will help them to find positions best suited to their interests and abilities.

Civil Service Examinations are given near the end of the senior year to students who have taken the commercial course. These examinations are given for stenographers and clerk-typists. Representatives of various government departments visit the schools and talk with and in some cases test and interview students.

Representatives of private industries and business in the various school districts often contact the schools with the idea of hiring students after they graduate. In some cases, part-time jobs after school and on Saturdays lead to full-time jobs after graduation.

Some students may wish to take advantage of the placement services of the Maryland State Office of Employment which tests and interviews them in the schools.

For the boys who wish to enter the armed forces immediately after graduation, information is available in the guidance offices. Representatives of the armed forces are usually present at career day programs in the schools.

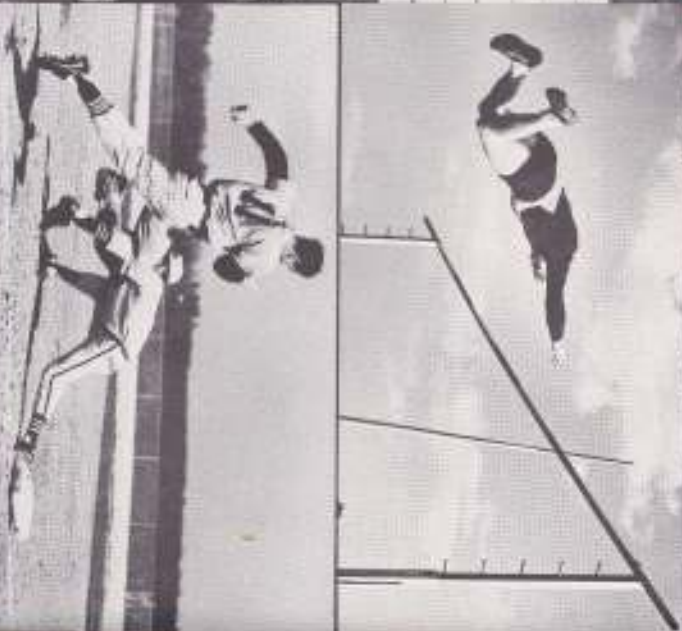


Developing Special Interests

The senior high school program is designed to assist all students in the development of their special talents and interests.



Physical and Social Development
Opportunities are provided for all students to participate in activities which further their physical and social development.



Evening seminars are held for students especially interested in English and in history. Membership in the National Honor Society is based upon the student's scholarship, leadership, character and service.

ACTIVITIES AND SPECIAL PROGRAMS

STUDENTS HAVE the opportunity to participate, in senior high school, in various interest groups and service and social groups, such as the Science Club, Dramatics Club, Music Club, Photography Club, Gymkana, the 4-H Club, Future Homemakers of America, Future Farmers of America, Future Teachers of America, the Tri-Hi-Y, the Hi-Y, the Chess Club, and many others. Evening seminars in English, science, and history are offered to students especially interested in these areas.

Students must meet established scholastic qualifications and other standards for membership in such honorary organizations as the National Honor Society, Latin Honor Society, and the Quill and Scroll.

Clubs, teams, and special interest groups are organized within the schools according to the expressed interest and needs of the students.

Students have an opportunity to participate in varied activities through clubs such as the Latin Club, Science Club, or the Photography Club.



REQUIREMENTS FOR HIGH SCHOOL GRADUATION

FOR A MARYLAND high school diploma, four years of high school and a minimum of sixteen units (ten of which are prescribed as constants) of credit are required. Fourteen of the sixteen units must be full unit credits.

Diplomas are granted in the academic, general, commercial, and vocational curricula.

Unit credits toward graduation are earned from the beginning of the ninth grade. A unit usually represents five class sessions per week for thirty-six weeks; however, there are some exceptions in the social and practical arts, such as typing, home economics, industrial arts, physical education, music, and art.

The following subjects, known as constants, are required of all pupils in all courses:

<i>Subject</i>	<i>Units</i>
English	4
Social Studies (of which 1 unit must be United States History)	3
Science	2
Mathematics	1
	10

Academic Curriculum

For graduation in the academic curriculum, in addition to the constants listed above, at least two years of a foreign language and an additional year of mathematics are required.

Academic Curriculum Requirements, Including Constants:

<i>Subject</i>	<i>Units</i>
English	4
Social Studies (of which 1 unit must be United States History)	3
Science	2
Mathematics	2
Foreign Language	2
Academic Electives	3
	16

Three of the electives must be taken from the academic program of studies. Excess units may be elected from academic or non-academic subjects. The academic curriculum is intended for those pupils who expect to attend college.

General Curriculum

For graduation in the general curriculum the ten constants are required. Electives may be chosen from the list of electives for general students. General Curriculum Requirements, Including Constants:

<i>Subject</i>	<i>Units</i>
English	4
Social Studies (1 of which must be United States History)	3
Science	2
Mathematics	1
Electives (4 of which must be one unit subjects)	6
	Total 16

The general curriculum is intended for pupils who expect to go to work immediately after graduation and who do not wish a commercial or a vocational diploma. It is possible that some general students may be able to attend college if a high quality of scholarship has been maintained.

Commercial Curriculum

Commercial Curriculum Requirements, Including Constants:

<i>Subject</i>	<i>Units</i>
English	4
Social Studies (1 of which must be United States History)	3
Science	2
Mathematics	1
	Total 10

and

Stenography Major

<i>Subject</i>	<i>Units</i>
Stenography	2
Typing	1½
Secretarial Office Practice	1
Bookkeeping	1
Business Elective	1
	6½

or

General Business Major

<i>Subject</i>	<i>Units</i>
Bookkeeping	1
Typing and Clerical Office Practice	1½
General Business	1
Business Arithmetic	1
Business Elective	1
General Elective	1
	6½

Vocational Curriculum

In the vocational course there are two major areas of study—vocational shop and vocational agriculture. In addition to the ten constants required, specific courses are needed to fulfil the requirements for a vocational diploma.

Vocational Curriculum Requirements, Including Constants:

<i>Subject</i>	<i>Units</i>
English	4
Social Studies (1 of which must be United States History)	3
Science	2
Mathematics	1
	10

and

<i>Shop</i>	<i>Units</i>
<i>Subject</i>	
Vocational Technical Shop	7½
<i>or</i>	
Agriculture	
<i>Subject</i>	
Vocational Agriculture	6

PROGRAMS - THE SENIOR HIGH SCHOOL

THE STATE DEPARTMENT of Education is the authorizing agency for the granting of Maryland high school diplomas. In addition to the state minimum requirements as outlined on the previous pages, there are additional courses which the Prince George's County Board of Education recommends. *Elective subjects are offered in all secondary schools according to the interests and expressed needs of the pupils, as well as according to the facilities available.*

Academic—Grade 10

Algebra
 Art
 Biology
 English
 Foreign Languages
 French
 German
 Latin
 Spanish
 Geometry
 Home Economics
 Industrial Arts
 Journalism
 Music
 Photography
 Physical Education
 World History

Commercial—Grade 10

Art
 Biology
 Business Arithmetic
 Business Education
 (includes ½ year of typing)
 English
 Home Economics
 Industrial Arts
 Journalism
 Music
 Photography
 Physical Education
 World Geography
 World History

General—Grade 10

Art
 Biology
 English
 General Business
 General Mathematics
 Home Economics
 Industrial Arts
 Journalism
 Mathematics
 Music
 Photography
 Physical Education
 World Geography
 World History

Vocational—Grade 10

Agriculture

Agriculture or Horticulture
 Biology
 English
 Physical Education
 World History

Vocational Home Economist

Biology
 English
 Home Making
 Physical Education
 World History

Vocational Shop

Biology
 English
 Physical Education
 Shop Mathematics
 Vocational Shop
 World History

Programs - The Senior High School
(continued)

Academic—Grade 11

- Advanced Mathematics
- Algebra
- Art
- Chemistry
- English
- Foreign Languages
- French
- German
- Latin
- Spanish
- Home Economics
- Industrial Arts
- Journalism
- Music
- Photography
- Physical Education
- Speech
- Typing
- United States History
- World Geography

Commercial—Grade 11

- Art
- Bookkeeping
- Business Arithmetic
- English
- Home Economics
- Industrial Arts
- Journalism
- Music
- Photography
- Physical Education
- Shorthand
- Speech
- Typing
- United States History
- World Geography

General—Grade 11

- Art
- Bookkeeping
- Business Arithmetic
- Chemistry
- English
- Foreign Languages
- French
- German
- Latin
- Spanish
- Geometry
- Home Economics
- Industrial Arts
- Journalism
- Mathematics
- Music
- Physical Education
- Photography
- Speech
- Typing
- United States History
- World Geography

Vocational—Grade 11

- Vocational Agriculture
 - Agriculture or Horticulture
 - English
 - Physical Education
 - United States History
- Vocational Home Economics
 - English
 - Home Making
 - Physical Education
 - United States History
- Vocational Shop
 - English
 - Physical Education
 - United States History
 - Vocational Shop

Programs - The Senior High School
(continued)

Academic—Grade 12

- Advanced Composition
- Advanced Literature
- Advanced Mathematics
- Art
- Dramatics
- English
- Foreign Languages
- French
- German
- Latin
- Russian
- Spanish
- Home Economics
- Industrial Arts
- Journalism
- Music
- Personal Typing and Shorthand
- Photography
- Physical Education
- Physics
- Problems of Democracy
- Psychology
- World Geography

Commercial—Grade 12

- Art
- Bookkeeping
- Business Arithmetic
- Business Economics
- Business Law
- Business Machines
- Consumer Education
- Dramatics
- English
- Home Economics
- Industrial Arts
- Journalism
- Music
- Photography
- Physical Education
- Problems of Democracy
- Psychology
- Salesmanship
- Secretarial Practice
- Shorthand
- Typing and Transcription
- Typing and Clerical Practice
- World Geography

General—Grade 12

- Art
- Dramatics
- English
- Foreign Languages
- French
- German
- Latin
- Spanish
- Home Economics
- Industrial Arts
- Journalism
- Mathematics
- Music
- Personal Typing
- Photography
- Physical Education
- Physical Science
- Physics
- Problems of Democracy
- Psychology
- World Geography

Vocational—Grade 12

- Vocational Agriculture
 - Agriculture or Horticulture
 - English
 - Physical Education
 - Problems of Democracy
- Vocational Home Economics
 - English
 - Home Making
 - Physical Education
 - Problems of Democracy
- Vocational Shop
 - English
 - Physical Education
 - Problems of Democracy
 - Vocational Shop
- Diversified Occupations

PROGRAM OF STUDY FOR SENIOR HIGH SCHOOL

Name _____

Student Number _____ Home Room _____

Home Address _____

_____ Date _____

Diploma: *Academic* _____ *Commercial* _____ *General* _____ *Vocational* _____

Insert in the spaces provided the subjects that you have taken during your ninth grade year in junior high school. Then, insert in the spaces provided your probable selection of classes for tenth, eleventh, and twelfth grades. Please remember to select the subjects to meet the requirements for the type of diploma you desire.

Grade 9	
English I	
Social Studies	
Mathematics	
Science	
(Alternate Choice)	

Grade 10	
English II	
Biology	
(Alternate Choice)	

PROGRAM OF STUDY FOR SENIOR HIGH SCHOOL

Grade 11	
English III	
United States History	
(Alternate Choice)	

Grade 12	
English IV	
(Alternate Choice)	

(Signature of Parents)

(Signature of Student)

(Signature of Teacher)

FOR YOUR SUCCESS

PLANNING YOUR TIME

IT IS MOST IMPORTANT that you wisely budget your study time, leisure time, recreation time, and time for home activities.

You are responsible for completing any assignment that you have missed during an absence.

Consult your teacher during the non-class hours for additional help.

A great amount of independent study will be required on your part.

- Develop good study habits to your fullest ability.
- Set up a time schedule for your homework.
- Set aside time for recreational activities.
- Keep a record of homework assignments.

CHECKING YOUR PLANS

YOU WILL FIND IT helpful to study the following check list.

- Have you provided sufficient time for your home activities?
- Have you provided time for homework?
- Have you provided time for recreational activities?
- Have you scheduled regular non-class study hours?
- Have you a well-balanced program of daily activities?
- Have you indicated specific times for your classes?
- Have you checked this schedule?
- Have you given yourself sufficient time for these activities?

Why not discuss this list and schedule for school, home, and recreational activities with your parents.



COLLEGES AND UNIVERSITIES IN MARYLAND

- Baltimore College of Commerce
24 West Franklin Street
Baltimore 1, Maryland
- Baltimore Hebrew College
5800 Park Heights Avenue
Baltimore 15, Maryland
- Baltimore Junior College
2901 Liberty Heights Avenue
Baltimore 15, Maryland
- Catonsville Community College
Catonsville 28, Maryland
- Charles County Junior College
La Plata, Maryland
- College of Notre Dame of Maryland
North Charles Street
Baltimore 10, Maryland
- Coppin State Teachers College
2500 West North Avenue
Baltimore 16, Maryland
- Eastern College
3 West Mount Vernon Place
Baltimore 1, Maryland
- Essex Community College
Essex 21, Maryland
- Frederick Community College
Frederick, Maryland
- Goucher College
Towson 4, Maryland
- Hagerstown Junior College
Sharpburg Pike
Hagerstown, Maryland
- Harford Junior College
Heigle Street and Kenmore Avenue
Bel Air, Maryland
- Hood College
Frederick, Maryland
- Johns Hopkins University
Baltimore 18, Maryland
- Loyola College
4501 Charles Street
Baltimore 10, Maryland
- The Maryland Institute
1300 Mt. Royal Avenue
Baltimore 17, Maryland
- Maryland State College
Princess Anne, Maryland
- Mountgomery Junior College
Takoma Park 12, Maryland
- Morgan State College
Baltimore 12, Maryland
- Mount St. Agnes College
Mount Washington
Baltimore 9, Maryland
- Mount St. Mary's College
Emmitsburg, Maryland
- Peabody Conservatory of Music
Baltimore 2, Maryland
- Prince George's Community College
5000 Silver Hill Road
Washington 28, D. C.
- St. Charles College
Catonsville 28, Maryland
- St. John's College
Annapolis, Maryland
- Saint Joseph College
Emmitsburg, Maryland
- St. Mary's Seminary and University
Roland Park
Baltimore 10, Maryland
- St. Mary's Seminary and Junior College
St. Mary's City, Maryland

- St. Peter's Junior College
605 South Chapel Gate Lane
Baltimore 29, Maryland
- State Teachers College
Bowie, Maryland
- State Teachers College
Frostburg, Maryland
- State Teachers College
Salisbury, Maryland
- State Teachers College at Towson
Baltimore 4, Maryland
- University of Baltimore
1420 North Charles Street
Baltimore 1, Maryland
- University of Maryland
College Park, Maryland
- University College
University of Maryland
Baltimore Division
Lombard and Greene Streets
Baltimore 1, Maryland

- Villa Julie College
Valley Road
Sevenson, Maryland
- Washington College
Chesertown, Maryland
- Washington Missionary College
Takoma Park 12, Maryland
- Western Maryland College
Westminster, Maryland
- Woodstock College
Woodstock, Maryland
- Xaverian College
Silver Spring, Maryland

OTHER COLLEGES AND UNIVERSITIES IN THE METROPOLITAN AREA OF WASHINGTON, D. C.

- American University
Georgetown University
- Benjamin Franklin University
Howard University
- Capital Radio Engineering Institute
Inmaculate Junior College
- Catholic University
Marjorie Webster Junior College
- District of Columbia Teachers College
Mount Vernon Junior College
- Dunbarton College
Southeastern University
- George Washington University
Strayer College of Accounting
- Gallaudet College
Trinity College
- Georgetown Visitation Junior College
Washington Missionary College

Prince George's County has a rapidly expanding public school system composed at the present time (1962-1963 school year) of 148 schools, with a staff of 3,500 teachers and principals for 82,019 pupils.

Supervising the program of elementary education is Miss Rowanetta S. Allen, Assistant Superintendent, and supervising the program of secondary education is George H. Robinson, Assistant Superintendent. In charge of school planning is Thomas S. Gwynn, Jr., Assistant Superintendent.

Below is a list of the thirteen secondary schools with senior high school programs and the names of the principals of these schools.

<i>Name of School</i>	<i>Name of Principal</i>
Bladensburg Senior High School	Kalman J. Vozar
Central Senior High School	Henry J. Nary
Douglass Junior-Senior High School	Robert F. Frisby
DuVal Senior High School	Carrin O. Fognano
Fairmont Heights Junior-Senior High School	G. James Gholson
Frederick Sasser Junior-Senior High School	Vernon V. Houts
Gwynn Park Junior-Senior High School	Wilbur A. Jones
High Point Senior High School	Allan I. Chotiner
Laurel Junior-Senior High School	William L. Lynn
Northwestern Senior High School	Raymond R. Reed
Oxon Hill Senior High School	Michael E. Hernick
Suitland Senior High School	Thomas V. Warthen
Surrattsville Senior High School	John M. Pryde

AS YOU ENTER SENIOR HIGH SCHOOL

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